



Higher education in times of massification ⌘Academics pull the alarm⌘

Higher education in times of massification

Itinera questioned academics “in the field” on the recent evolution of higher education in Belgium.

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Survey

- ➔ > 5,000 academics contacted
- ➔ 1,300 academics responded:
 - Professors
 - Researchers
 - Ph.D. students
 - From the majority of the Belgian universities

Academics pull the alarm

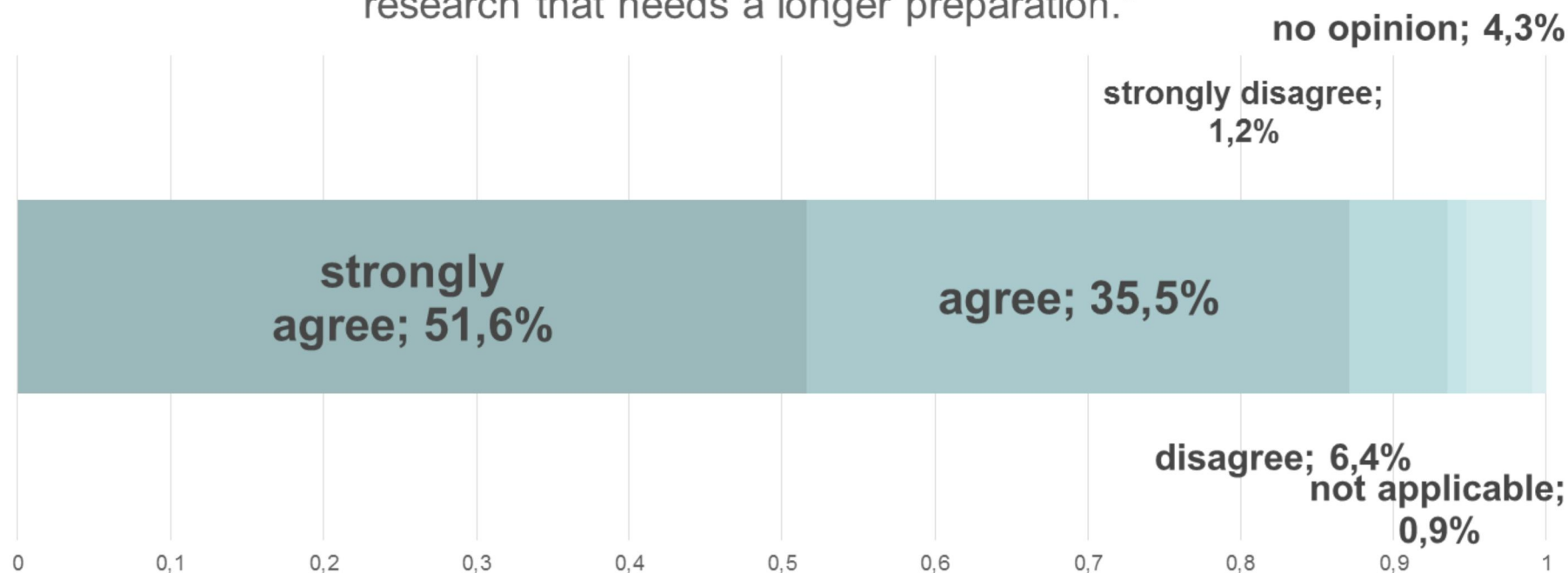
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*To publish or to perish: quantity
suppresses quality?*

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To publish or to perish?

"The evaluation of professors and the funding of the universities based on publications causes, despite the use of rankings, a bid in quantity, while less time remains for truly innovative, qualitative research that needs a longer preparation."



Academics pull the alarm

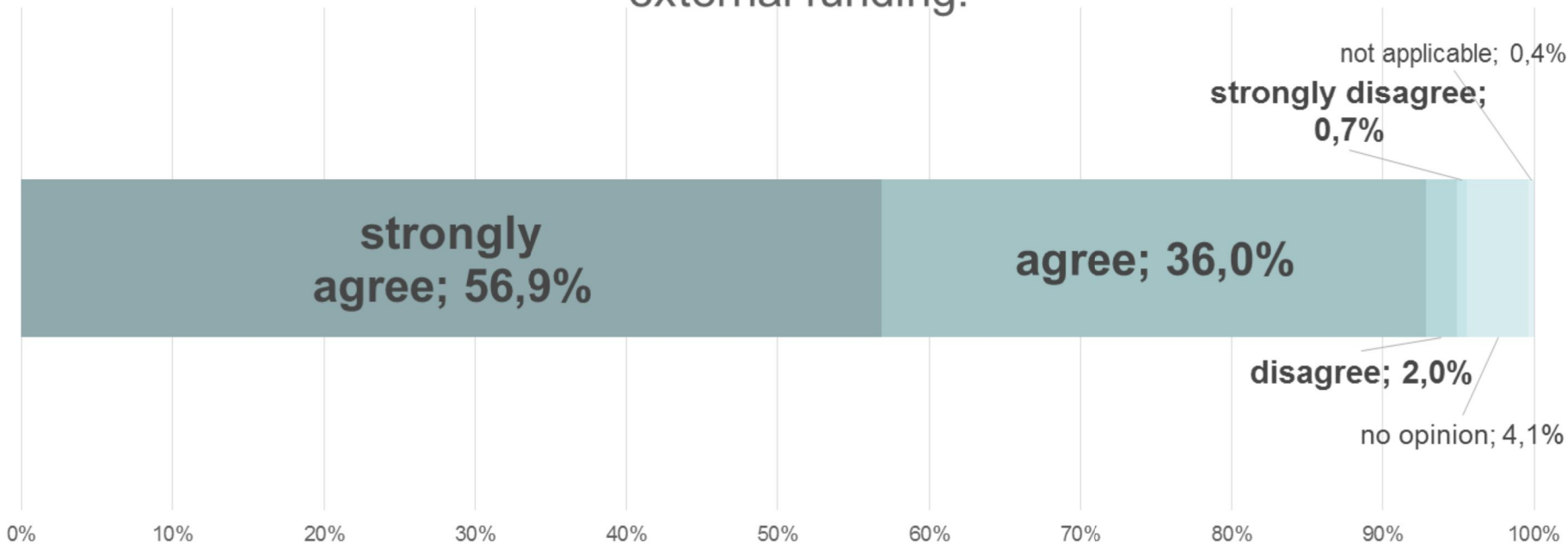
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*Professors are expected to
generate money*

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Professors are expected to generate money

"Professors are under increasing pressure to generate funds, for example by more doctorates or more projects with external funding."





Structural reform is needed!

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Structural reform needed

- ➔ **Evaluate academic staff on different levels:** quality of education, innovative research, international profiling and civic engagement should be weighted more in the evaluation.
- ➔ **Quality of education and research** should be valorised and put central in the funding system.

Structural reform needed

- ➔ More alarming figures and suggestions for reform:

www.itinerainstitute.org