



"Fair exams in a mass university: (also) a collective and institutional issue"

FU 9 December 2021

QUESTIONING THE EVALUATION PROCESS AN ONGOING PROCESS

Examples

- How can we evaluate students properly when the **number of students** is constantly increasing and the number of teachers is not increasing?
- One wonders whether **technological devices** can usefully support the evaluation process.

A BRIEF LOOK BACK AT THE 'PANDEMIC YEARS'

The 2019-2020 academic year

1. *Courses*

- Online teaching (from mid-March to mid-May 2020)
- Emergency Remote Teaching (organizational adaptation) more than Online and Distance Learning (planned pedagogical project).

2. *Exams*

- Historic situation: remote exams
- Unexpected, smashing and massive use of technology to evaluate in June/Sept 2020 – Emergency remote Evaluation – To continue to evaluate

A BRIEF LOOK BACK AT THE 'PANDEMIC YEARS'

The 2019-2020 academic year

3. *Observations*

- a massive impact on the entire university community
- stress and anxiety
- (most of the time) no platform was able to reproduce the “usual” conditions.

A BRIEF LOOK BACK AT THE 'PANDEMIC YEARS'

The 2020-2021 academic year

- During the 2020-2021 academic year, many courses were still held remotely (with an exception for the practical exercises).
- The exams could be organized on campus.
- Significant return to on-campus evaluation.

THREE QUESTIONS

1. *The used concepts* : remote evaluation *versus* new technologies

- Remote assessment without much technology and without specific evaluation platform.
- On-campus assessment by having the student connected to a platform via a computer (a university computer or his or her personal computer).

THREE QUESTIONS

2. Assessment method and technological tool

- Proctored individual written exams occupy a significant part of the assessments; No adequate technology tool that allows for such an assessment to be done remotely.
- The use of platforms such as Moodle is adequate if the exams take place on campus.



THREE QUESTIONS

3. Ongoing ‘experiences’

A. In-depth reflection on MCQs

- Guidelines adopted to improve the quality of MCQs
- Assistance provided to teachers

THREE QUESTIONS

3. Ongoing ‘experiences’

B. Experiences with assessment softwares

- Gradescope is a software to help in the correction of open-ended exam questions and written work.
- Comproved is a peer review tool, based on comparison.



Thank you