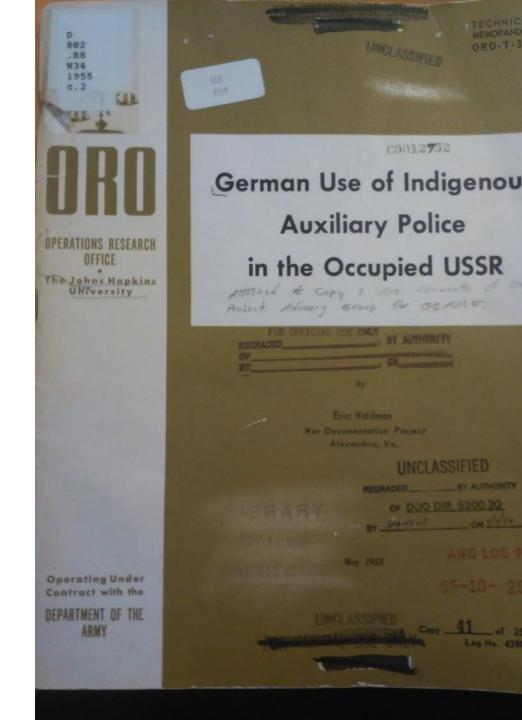
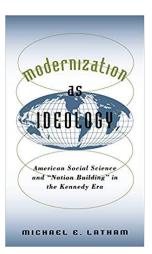
Christophe Wasinski (Université libre de Bruxelles)

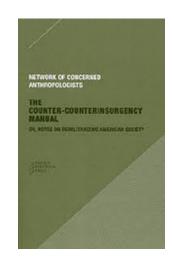
- I. The ethically dubious record of defense funded research
- Operations Research Office The John Hopkins University Department of the Army – 1955
- « Problem : To analyze the utilization of Russian manpower by the German military government in the USSR during World War II in the field of public safety ».
- « The extent to which the findings of this study may be applied to a future occupation of Soviet territory is dependent on a number of factors, chief of which are: (a) change in the attitude of the Russian people since World War II; (b) whether the territory liberated is a satellite area; (c) general occupation policies; (d) the course of the military campaign; (e) the extent of partisan activities; and (f) the size of the occupier's security forces » (p. 2).

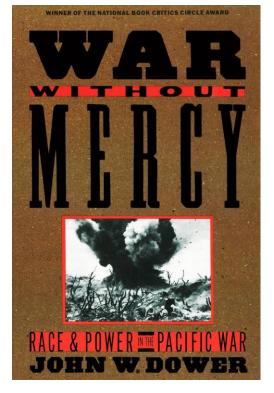


- I. The ethically dubious record of defense funded research
 Other examples
- Anthropology rationalizing Japanese racist stereotypes during World War II (John Dower)
- Social sciences supporting counter-insurgency projects in Vietnam (Andrew Latham)
- Human Terrain System in Afghanistan and Iraq (2000s) (Network of Concerned Anthropologists)

Projects often supported by fantasies about social sciences as means to « humanize » war

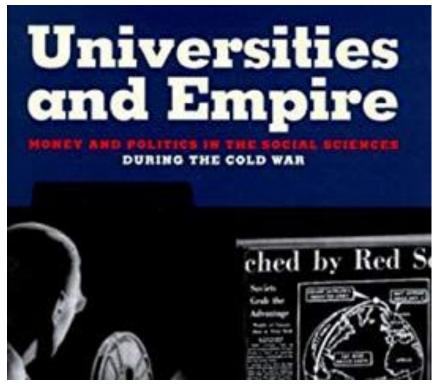


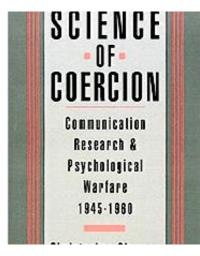


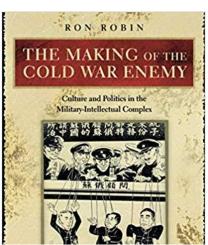


II. Impact on scientific fields

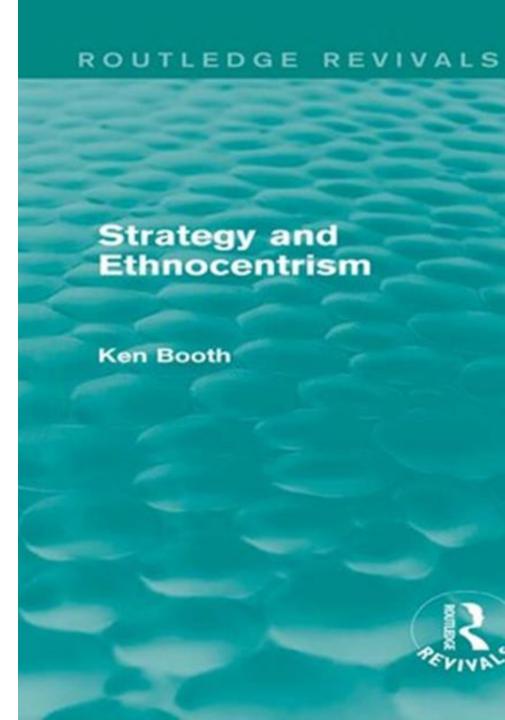
- Asymmetry between Military-Industrial Complex and regular academic resources
- Influence on the structure and interests of scientific fields could be dramatic
- (40% physicists in 1980s involved in military works in the USA)
- Communications studies (ex: Public Opinion Quaterly) during 60's (Simpson)
- Behavioral research in political sciences during 60's (Robin)
- Fantasies about « psychological warfare » as a possible substitute for war
- Normalization of Cold War « us versus them » mentality in academia







- Those who did not share this vision and who criticized; risked being "punished"
- When submitting funding requests, they will be told that they have not cited the "good references" nor asked "relevant questions"
- Cold War in the USA: massive funding of "strategic studies"; put scholars in the shoes of "strategists"; "us versus them" state of mind
- Exclusion of "peace research" because considered as "ideological", "not objective"
- De facto militarization not only of physics but also of social sciences
- "Embedding social sciences": making scholars see the world as soldiers rather than making "soldiers see the world as scholars"

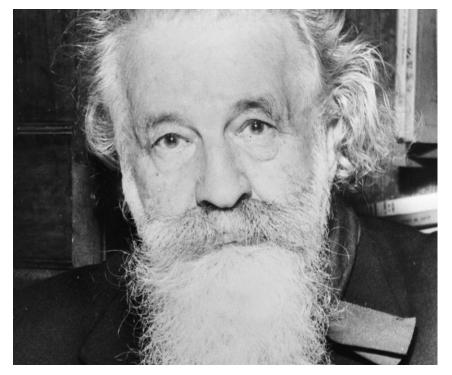


Financial and institutional proximity between universities and armed forces / defense industries results in real difficulties for scholars distancing themselves from the "security narrative"

"Limited war", "nuclear deterrence", "terrorism", "radicalization" are military and/or police concepts; considered as as scientific as Max Weber's legitimacy

Risk of academics reasoning within the military categories; no genuine "epistemological break" (Gaston Bachelard) or "distance from preconceptions" (Emile Durkheim)







- The question of secrecy
- Academic knowledge is intended to be public; need to be discussed freely
- What about defensefunded research (as shown on slide 2 – classified report)?

- How can you disengage from a project when you discover that it is not ethically correct from academic standpoint?
- Withdrawing from a research project means repaying the money
- If the money has already been spent, the researchers will be tied up



- Would you like the toxicity studies of certain products to be carried out by academics who receive money from chemical companies?
- Would you like that research about war and peace be mainly conducted by academics funded by defense industries and armed forces?



(Social) sciences as weapons

Responsibility towards those who will be killed

(ex. Human Terrain System in Iraq and Afghanistan; help identity terrorists to kill them)

